# **GO TEAM BUSINESS MEETING #2**

Booker T. Washington High School October 8, 2025



# AGENDA

**Call to Order** 

Roll Call; Establish Quorum

**Action Items** 

- Approval of Agenda
- Approval of Previous Minutes

**Public Comment** 

**Discussion Items** 

- Graduation Rate
- 2025-2030 Strategic Plan Development

**Information Items** 

Principal's Report

Adjournment





# **ACTION ITEMS**

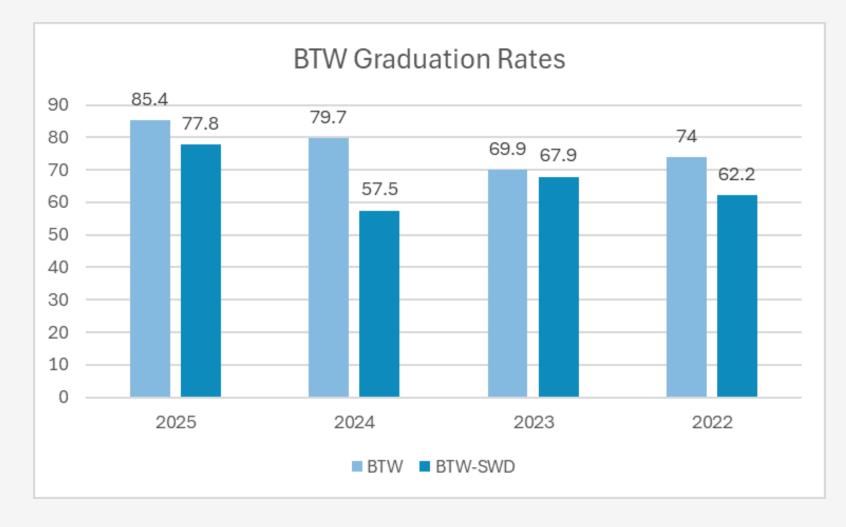
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# **DISCUSSION ITEMS**



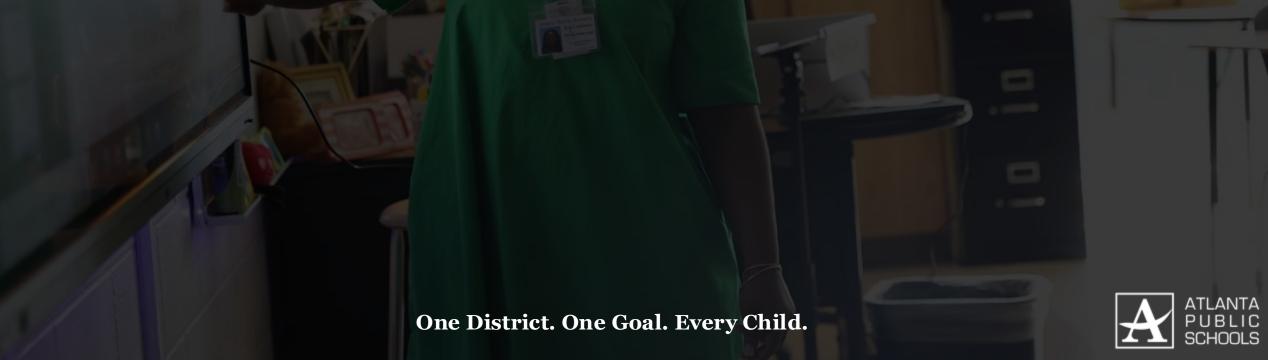
# **GRADUATION RATE**



# 2025-2030 SCHOOL STRATEGIC PLAN DEVELOPMENT







# We are *Atlanta's* Public School System

To educate and empower Atlanta's students to shape the future

# A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

# **Our Strength is Our Team**

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

# Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- > Build meaningful partnerships
- > Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

# **Our System Is Efficient & Effective**

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- ➤ Leverage data to drive strategic financial investments
- Implement sustainability initiatives

### We Are Strengthening Our Instructional Core Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

# We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

# We Are Sparking Student Curiosity Atlanta's students will have access to explore and expand their passions and interests.

- > Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)



# **Goals and Key Performance Indicators**



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points.** 



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points.** 



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage** points.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

	Absenteeism	
68.8%	% of students who are not chronically absent*	
	Sense of Belonging	
<b>60%</b>	% students who feel a sense of belonging*	75%
	Discipline: All Students	
89.6%	% of all students without suspensions (OSS) *	95%
	Discipline: Students with Disabilities	
	% of Students with Disabilities students without suspensions	
83.5%	(OSS)*	95%
	Discipline: Black Students	
86.4%	% of Black students without suspensions (OSS)*	95%
	Student-Staff Relationships	
	% of students feeling comfortable going to most or all of the	
<b>56%</b>	adults in the school for help*	75%
	Student Success Plans	
0%	% of students with individual success plans	90%
	School Climate	
19%	% of schools with 4 or 5 star climate rating*	50%

<sup>\*</sup> Includes Charter and Partner Schools







What is our purpose? What do we do?

What is our picture of the future?

What results do we want to satisfy our stakeholder needs?

What are the main focus areas ("Pillars of Excellence") of our WOrk?

What continuous improvement activities are needed to get results?

How will we evaluate performance to know if we are achieving the results we want?

What high-leverage strategies will lead to the desired results?

Who will do what by when?

We are educating and empowering Atlanta's students to shape the future.

- 1. Literacy
- 2. Numeracy
- 3. College & Career Readiness

We are Caring for Every Child (example)

Expand strategies that reduce chronic absenteeism (example)

% of students who are not chronically absent (example)

Implement Multi-Tiered Systems of Support (MTSS) (example)

Monthly, provide consistent communication with all families on the importance of attendance and supports available (example)



Management

# GO Team Focus (Governance)



**Strategic Goals** 

**Focus Areas** 

**Objectives** 

What is our purpose? What do we do?

What is our picture of the future?

What results do we want to satisfy our stakeholder needs?

What are the <u>main focus</u> areas ("Pillars of Excellence") of our WOrk?

What continuous improvement activities are needed to get results?



# **School Strategic Planning Overview**

**Purpose:** To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will create alignment, reduce confusion, and simplify our efforts.

**Timeline:** Your school's 2030 Strategic Goals and Objectives should be **updated**, **approved and ranked by January 2026**. Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



# Three Key Resources to Review

2020-2025 School Strategic Plan 2025-2026 Continuous Improvement Plan Goals

3 School Data Sheet
https://tinyurl.com/SchoolDataSheets

Mission: Our mission is to provide a comprehensive and risprous Vision Frederick W. Benteen Elementary School is a curriculum that will prepare all students to be life-long learners and school that provides a world class education that prepares globally minded citizens, who are growing in academics, character, and students of today to be leaders of tomorrow SMART Goals Students in grades 3-5 will increase the level To further support whole child development Students in grades 3-5 will increase the the school will increase the integration of SEL of Proficient and above students by at least 3 level of Proficient and above students strategies throughout the school day amongst by at least 3 percent on the EOG ELA percent on the EOG Math GMAS and between school stakeholders inclusive of students, staff, parents, and community, APS Strategic Priorities & School Strategic Priorities 1A. Create instructional frameworks to guide math and ELA/Neading L. Increase staff knowledge of math and ELA/reading best practices to impact student 16. Strengthen language development with a literary focus on interactive Read Alouds in ELA classes. SC, Reflect & Revise III unit planners after implementation in grade Pret -1 Develop a culture with an emphasis on Social 1: increase the amount of time allocated in the master schedule for SEs 2 Professionally develop the teaching staff by 2: Develop master schedule where teachers have collaborative planning providing tailored, specific PD based on their apportunities to improve teacher efficiency in inquiry based instruction collective and individual strengths and 1. Build capacity of staff around ELL 1: Dual Language immersion Program as the approved instructions learners and strategies and tenets of its model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to 2: Create a matrix and schedule to ensure all staff are trained of 1 Build a school structure to provide 1: Consolidate the lead team & pedagogical lead team into one governing support and opportunities for staff body to streamline operation and structure for support

- 1. By the end of the 2025 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- 2. By the end of the 2025 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- 3. By the end of the 2025 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.



Use the QR code to access all school data sheets



# **School Strategic Planning Process**

- 1 Review Data
- 2 Align Mission/Vision/Purpose
- **2** Confirm 2030 Goals
  - Create CIP Goals to 2030
  - Identify Additional Goals
- **1** Identify 2025-2030 Strategic Objectives
  - Reflect on 2020-2025 Strategic Plan
  - Review and Discuss Additional Objectives Going Forward
- 5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

# Sample GO Team Business Meeting Cadence

# **Business Meeting 1:**

• Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

# **Business Meeting 2:**

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

# **Business Meeting 3:**

Identify 2025-2030 Strategic Objectives

# **Business Meeting 4 (Budget Allocation):**

Confirm & Prioritize Your Strategic Plan



# Today's Focus: School Strategic Planning Process: Steps 1, 2, and 3

- 1 Review Data
- 2 Align Mission/Vision/Purpose
- 2 Confirm 2030 Goals
  - Create CIP Goals to 2030
  - Identify Additional Goals
- **4** Identify 2025-2030 Strategic Objectives
  - Reflect on 2020-2025 Strategic Plan
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- **5** Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

# Sample GO Team Business Meeting Cadence

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Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

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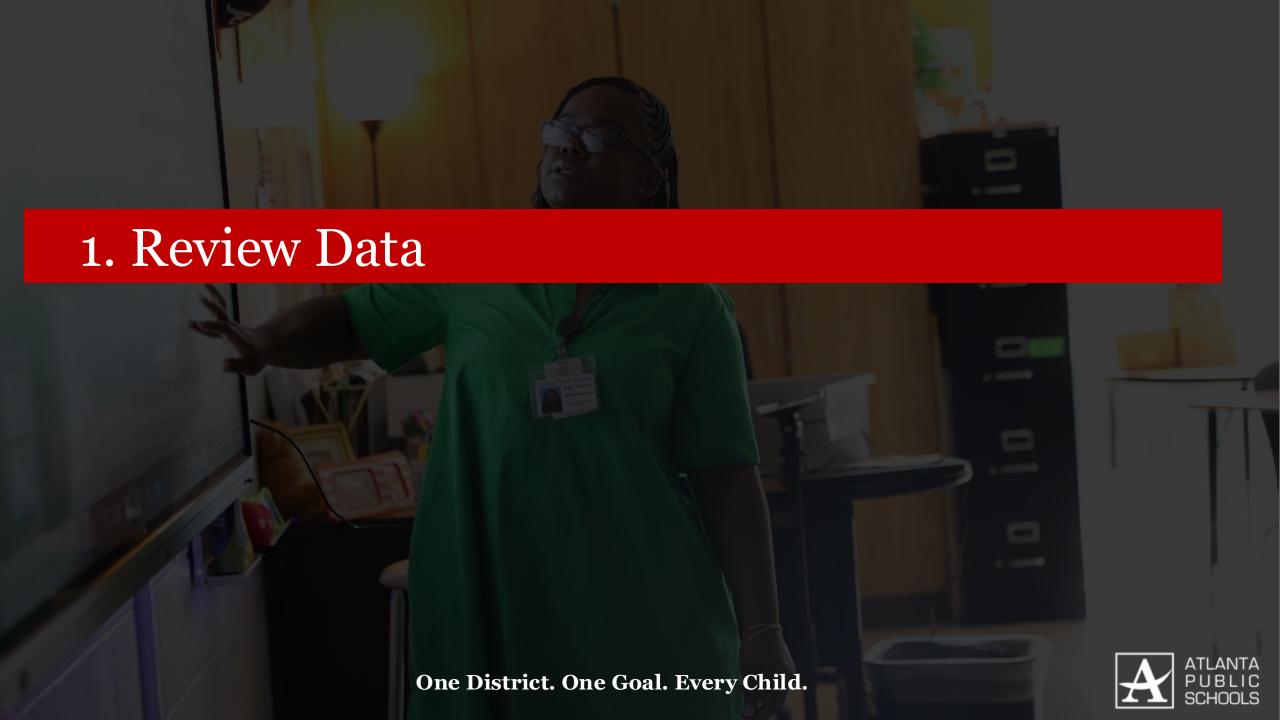
# **Business Meeting 3:**

Identify 2025-2030 Strategic Objectives

# **Business Meeting 4 (Budget Allocation):**

 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27





# Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the "Instructional Core," what could be a focus area?

# KPI Summary Booker T. Washington High School



Current 2030 Goal 2030

Focus Area	Category	Metric	Current KPI	2030 Goal Change	Goal	Current District Performance	Goal
District Goals	College & Career Readiness*	% of students meeting at least one CCRPI College and Career Readiness Indicator	21.6%	+ 23.0 pp	44.6%	21.6%	
We Are Strengthening Our Instructional Core	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On List	On List	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	44.7%	+ 15.0 pp	59.7%	44.7%	
	Discipline: All Students	% of students without suspensions	85.9%	+ 6.1 pp	92.0%	85.9%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	85.2%	+ 6.8 pp	92.0%	85.2%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	82.7%	+ 9.3 pp	92.0%	82.7%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	28.8%	+ 27.2 pp	56.0%	28.8%	
	School Climate*	School climate star rating out of 5	3 ★	+1 <b>★</b>	4 ★	3 ★	
We Are Sparking Student Curiosity	Pathway Completion*	% of students who complete a pathway in CTAE, Fine Arts, Advanced Academics, or World Language	66.7%	+ 7.0 pp	73.7%	66.7%	
	Accelerated Enrollment*	% of students earning HS credit in AP, IB, or Dual Enrollment	31.8%	+ 7.0 pp	38.8%	31.8%	
	Post-Secondary Enrollment*	% of on-time graduating seniors who enrolled in a 2-year or 4-years institution the October following graduation	41.7%	+ 8.6 pp	50.3%	41.7%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	16.4%	+ 17.5 pp	33.9%	16.4%	
	Teacher Experience	% of teachers with 3 or more years of experience	85.7%	+ 4.3 pp	90.0%	85.7%	
	Teacher Compensation	Average teacher salary	\$89,753	+ \$10,247	\$100,000	\$89,753	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	65.5%	+ 8.4 pp	73.9%	65.5%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	65.8%	+ 17.2 pp	83.0%	65.8%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MS/HS)	42.2%	+ 13.0 pp	55.2%	42.2%	
	Enrollment	School meeting K-12 Enrollment Minimums	856	+ 344 students	1200	856	

" Data for 2025 has not been released, so 2024 data is being used

Updated 9/26/20205





# We are *Atlanta's* Public School System

# To educate and empower Atlanta's students to shape the future

# BTW Mission and Vision:

### Mission:

Through a caring culture, every legacy builder will graduate ready for life, college, and career

### Vision:

Booker T. Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally



### Mission:

### **Booker T. Washington High School**

Through a caring culture, every legacy builder will graduate ready for life, college, and career

SMART Goals

Vision

Booker T Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and alobally.

BTWHS will increase the percentage of students completing a CTAE/Fine Arts/World Language pathway by 5% using the annual completion rate as the baseline annually. Using the MAP Fall 2021 administration scores as the baseline, 60% + of BTWHS students will meet their growth target in Reading and Mathematics as measured by the Spring annual administration of the MAP

Using the EOC 2022 baseline scores, BTWHS will increase the percentage of students performing proficient and above by 3% annually through 2025. BTWHS will increase the graduation rate by 3% over the course of every school year

# APS Strategic Priorities & Initiatives

### School Strategic Priorities

### School Strategies

Fostering Academic Excellence for All

Data Curriculum & Instruction Signature Program

Building a Culture of Student Support Whole Child & Intervention Personalized Learning

Equipping & Empowering

Leaders & Staff

Strategic Staff Support

Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support Equitable Resource Allocation #1 Create a school culture and climate where students, educators, administrators, and parents are data-informed. Utilizing current and existing data to guide the development of systems that improve graduation rates and ensure students are college and career-ready by prioritizing student needs, including increased access to academic, behavioral, and social-emotional learning (SEL) resources with the flexibility to change if the data indicates the need for change.

#2 Improve and/or develop system that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School

#3 Leveraging Strategic Partners to ensure teacher capacity is expanded through a comprehensive learning continuum for all educators

#4 Continue to progress monitor Pathway Completion and utilize student-informed data to develop additional pathway options #5 Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T Washington HS 1A. Ensure each content implements the prescribed curriculum with fidelity through monitoring protocols

1B. Redesign systems of monitoring for Gradebooks & transcripts auditing

 Establish a meeting protocol to review cohort performance relative to course progression, course recovery, current grades, discipline and social emotional need.

2A. Ensure advanced student learning opportunities through expanded honors, AP, and content specific electives, and extended learning beyond the school offering.

3 A. Provide sufficient time for teachers to collaboratively develop/revise STEM PBLs unit, develop/revise standards-based rubrics for PBLs, and to debrief and analyze student work after the execution of PBL units. Monitor that instructional strategies are being implemented with fidelity .

4A. Offer a continuum of intervention opportunities based on student trend data and academic history (support classes, intervention groups and extended learning opportunities)

4B. Offer alternative schedules to meet student learning and Socio-emotional needs (R.I.S.E Night School program, Sat. school, Reduced School Day, etc) to ensure students are given appropriate supports through extended opportunities, alternate schedules as needed to ensure high school diploma acquisition.



# APS Forward 2040: Reshaping the Future of Education

# **Taskforce Meetings**

May 8, 2025 - <u>Presentation</u> August 5, 2025 - <u>Presentation</u>

# **Upcoming Public Meetings**

- October 20
- November 10

Virtual – at Noon

**In-person** at 6PM at CLL (130 Trinity Ave)

# UPDATE

# Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



# Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

**Guiding Question:** Does our current school mission and vision align with these statements?

# **Booker T. Washington High School**

Mission:

Through a caring culture, every legacy builder will graduate ready for life, college, and career

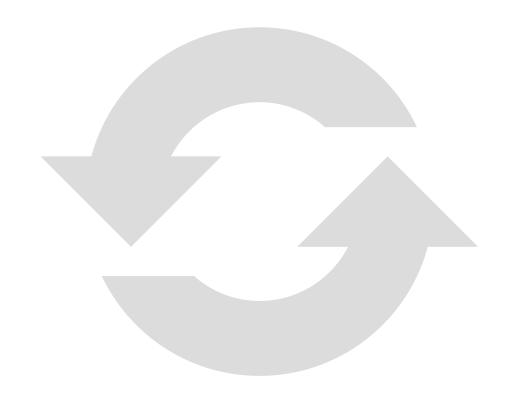
Vision:

Booker T. Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally



# **Proposed Updates to School Mission and Vision:**

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.







- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)



### **BTW Continuous Improvement Goals**

By May 2026, Booker T. Washington HS will increase the CCRPI Content Mastery score from ? points to ? points or higher.

Mathematics: Increase the percentage of students scoring developing or above on the Algebra I EOC from 47% to 55%. Social Studies: Increase the percentage of students scoring developing or above on the U.S. History EOC from 52% to 60%. Science: Increase the percentage of students scoring developing or above on the Biology EOC from 48% to 56%. English Language Arts: Increase the percentage of students scoring a 4 or

above on Write Score from 26% to 34%.

By May 2026, increase the percentage of students that are not chronically absent (less than or equal to 90%) from 44.6% to 55% based on APS graphs.

By the end of the 2025- 2026 school year, Booker T.
Washington's goal is to increase the 4-Year Graduation Rate from 85% (2025) to 91% (2026) for all students through targeted academic progress monitoring practices, increased communication among all stakeholders, and enhanced utilization of various staff/partnerships.

By May 2026, the number of CTAE Pathway Completers at Booker T. Washington High School will increase by 20%, from 61 students in 2025 to at least 73 students, through targeted scheduling, increased student awareness, and enhanced support for pathway course completion.

### 2030 Strategic Plan Goals (Recommendations)

By 2030, Booker T. Washington HS will increase the CCRPI Content Mastery score from? points to? points or higher.

Mathematics: Increase the percentage of students scoring developing or above on the Algebra I EOC from 47% to 68%.

Social Studies: Increase the percentage of students scoring developing or above on the U.S. History EOC from 52% to 74%.

Science: Increase the percentage of students scoring developing or above on the Biology EOC from 48% to 69%.

English Language Arts: Increase the

percentage of students scoring proficient or

above Lit II EOC from 11% to 21%

By May 2030, increase the percentage of students that are not chronically absent (less than or equal to 90%) from 44.6% to 68.6% based on APS graphs.

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By May 2030, the number of CTAE Pathway Completers at Booker T. Washington High School will increase by 20%, from 61 students in 2025 to at least 109 students, through targeted scheduling, increased student awareness, and enhanced support for pathway course completion.



### Mission:

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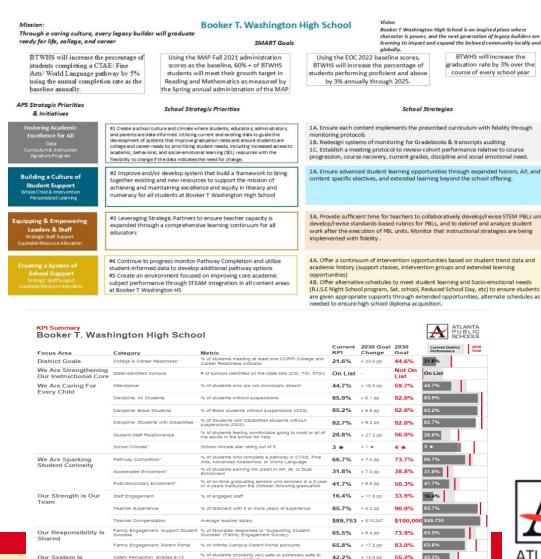
4A. Offer a continuum of intervention opportunities based on student trend data and academic history (support classes, intervention groups and extended learning opportunities)

4B. Offer alternative schedules to meet student learning and Socio-emotional needs (R.I.S.E Night School program, Sat. school, Reduced School Day, etc) to ensure students are given appropriate supports through extended opportunities, alternate schedules as needed to ensure high school diploma acquisition.

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic

Plan? (No more than 1-2 additional goals)

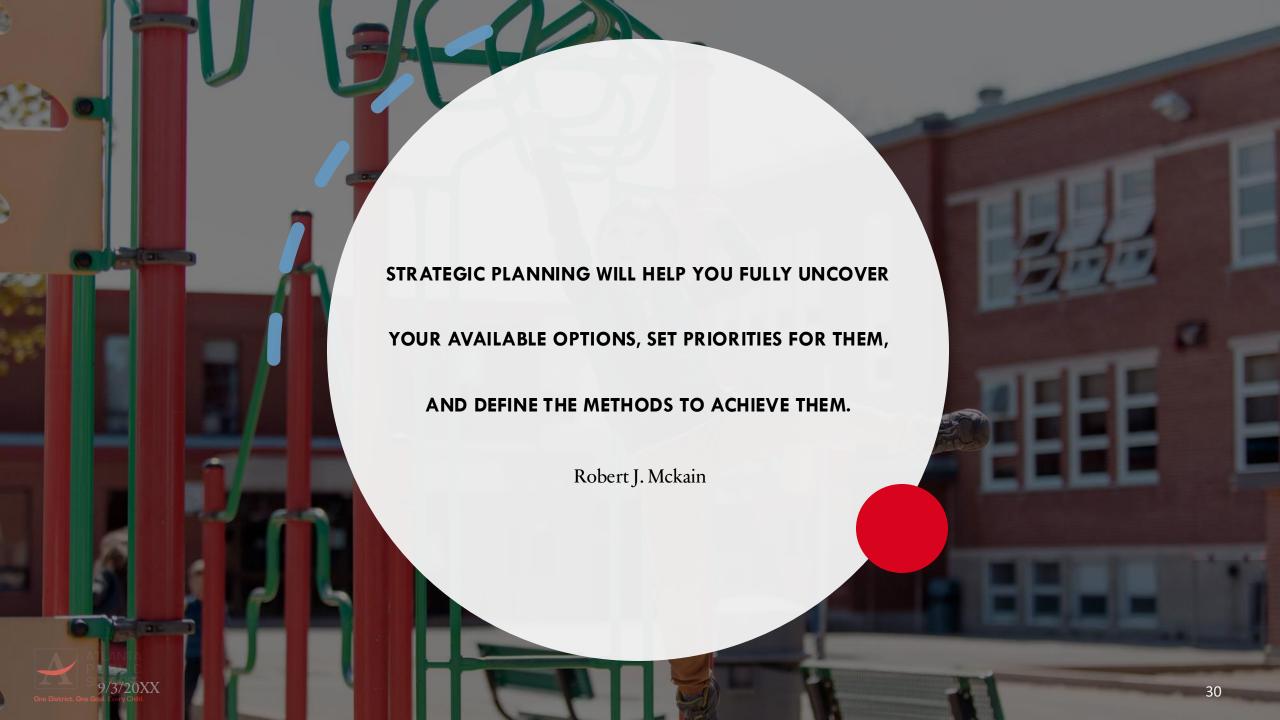
1. Enter any proposed additional goals for the strategic plan that the team identifies here.



School meeting K-12 Enrollment Minimum

Efficient & Effective

\* Data for 2025 has not been released, so 2024 data is being user



# **QUESTIONS?**





# PRINCIPAL'S REPORT



# **SCHOOL UPDATES**



# October 2025

Sunday	Mone	day	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3	
				Underclassmen Picture Day Softball vs. South Cobb, 6:00 pm	Senior Pictures  JV Football vs. Newton  Co. HS, 6:00 pm  Volleyball @Morrow HS &  Stephenson, 6:30 pm	Senior Pictures	
5		6	7	8	9	10	
	Rag Footbal Cities & Cree pm		UGA Junior Day	Whole Child Parent Support Meeting, 10:00 am Flag Football vs. Towers & CSK, 5:30 pm	JV Football vs. N. Atlanta HS, 6:00 pm	Varsity Football vs. Hapeville HS, 7:30 pm	Cross Country, Clinto Farms, 8:00 am Festival of Lights Paradle, 8:30 am
12		13	14	15	16	17	
			Flag <u>Eootball @</u> Mundy's Mill HS, 5:30 pm				
	Fall Break – Students Do Not Report to School						
19		20	21	22	23	24	
			PSAT Day Flag Football vs. Forest Park & S. Atlanta, 5:30 pm	Royal Coronation, 6:00 pm	Flag <u>Football @</u> Redan HS, 5:30 pm	Royal Luncheon, 11:30 am Royal Pep Rally, 2:30 pm	Varsity Football vs. H Innocents' (Homecoming) 4:00
26		27	28	29	30	31	
	Flag <u>Footbal</u> <u>@</u> Langston H Drew 5:30 pr	lughes &	Parent-Teacher Conferences, 3:45 pm	RMC Vaccine Clinic. 9:00 am	Rag Football Mays HS & Therrell 5:30 pm Varsity Football vs. Lovett HS, 7:00 pm		



# QUESTIONS?

# THANK YOU